

<b>Week of:</b> <b>March 17-21, 2025</b> <small>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></small>	<b>READING</b>	<b>WRITING</b>
<b>Monday 3/17</b>	<p>Standard(s): ELAGSE3RF4</p> <p>Learning Target: I am learning to use context (what I understand from my reading) to help me figure out or self-correct words.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify unknown words.</li> <li>• I can use words within the text to help me determine the meaning of an unknown word.</li> <li>• I can reread to self-correct unknown words.</li> <li>• I can recognize when I read something that does not make sense.</li> </ul> <p>Lesson/Activity: Unit 7 Lesson 6 Use Fix Up and Monitoring Strategies</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce a topic and group related information together; include illustrations when useful to help comprehension.</li> <li>• I can develop the topic with facts, definitions, and details.</li> <li>• I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
<b>Tuesday 3/18</b>	<p>Standard(s): ELAGSE3L5</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify who is telling the story.</li> <li>• I can identify the point of view of the narrator.</li> <li>• I can identify the point of view of the characters.</li> <li>• I can compare and contrast my own point of view to the narrator's or character's point of view.</li> </ul>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce a topic and group related information together; include illustrations when useful to help comprehension.</li> <li>• I can develop the topic with facts, definitions, and</li> </ul>

	<p>Lesson/Activity: Unit 7 Lesson 7 Analyze First-Person Point of View</p>	<p>details.</p> <ul style="list-style-type: none"> <li>• I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
<b>Wednesday 3/19</b>	<p>Standard(s): ELAGSEL5</p> <p>Learning Target: I am learning to demonstrate an understanding of nuances in word meanings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can recognize that some words have very similar meanings (e.g., synonyms).</li> <li>• I can distinguish shades of meaning among related words that describe states of mind.</li> <li>• I can distinguish shades of meaning among related words that describe degrees of certainty. (e.g., knew, believed, suspected, heard, wondered).</li> </ul> <p>Lesson/Activity: Unit 7 Lesson 8 Build Vocabulary: Determine the Meaning of Homophones and Homographs</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce a topic and group related information together; include illustrations when useful to help comprehension.</li> <li>• I can develop the topic with facts, definitions, and details.</li> <li>• I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
<b>Thursday 3/20</b>	<p>Standard(s): ELAGSE3RL7</p> <p>Learning Target: I am learning to explain how illustrations are used to help me understand the meaning of the story.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can gather information from illustrations. I can use illustrations to determine the mood of a story.</li> </ul>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce a topic and group related information together; include illustrations when useful to help</li> </ul>

	<ul style="list-style-type: none"> <li>• I can explain how illustrations contribute to the words in a story.</li> <li>• I can explain how the illustrations emphasize character traits.</li> <li>• I can explain how the illustration emphasizes the elements of a setting (mood, time, place, etc.).</li> </ul> <p>Lesson/Activity: Unit 7 Lesson 9 Explain How Illustrations Contribute to Mood</p>	<p>comprehension.</p> <ul style="list-style-type: none"> <li>• I can develop the topic with facts, definitions, and details.</li> <li>• I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
<b>Friday 3/21</b>	<p>Standard(s): ELAGSE3RL6</p> <p>Learning Target: I am learning to distinguish my own point of view from the narrator's or character's point of view.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can identify who is telling the story.</li> <li>• I can identify the point of view of the narrator.</li> <li>• I can identify the point of view of the characters.</li> <li>• I can compare and contrast my own point of view to the narrator's or character's point of view.</li> </ul> <p>Lesson/Activity: Unit 7 Lesson 10 Distinguish Between Narrator's and Reader's Points of View</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>• I can introduce a topic and group related information together; include illustrations when useful to help comprehension.</li> <li>• I can develop the topic with facts, definitions, and details.</li> <li>• I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.</li> <li>• I can provide a concluding statement or section.</li> </ul> <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
	<b>Phonics/Word Study</b>	<b>Grammar Microworkshop</b>
	<p>Monday - Unit 7 Week 2 Day 1 Tuesday - Unit 7 Week 2 Day 2 Wednesday - Unit 7 Week 2 Day 3 Thursday - Unit 7 Week 2 Day 4 (if needed) Friday - Assessment</p>	<p>Monday - Introduce Achieve Article for the week Tuesday - Unit 4 Lesson 20 Wednesday - Unit 4 Lesson 21 Thursday - Unit 4 Lesson 22 Friday - Review/Catch Up</p>

Phonics Rule: Homophones

board  
bored  
do  
due  
wood  
would  
wear  
where  
eight  
ate

Unit 4: A Study of Punctuation